

## Course review by peers

### Peer Reviewed Course: Organizational Behaviour

**Teaching:** Lecturer Dan Anghel, Ph.D.

Year coordinator: Loredana Costache

**Audience:** First year MBA Students,

**Goals of reviewing:** Faculty development and sharing experience

**Period:** 23<sup>rd</sup> March – 11<sup>th</sup> May, 2019

Credit points: 8

#### Course materials:

- (1) **Robbins S. P., Judge T.A.**, (2018), Essentials of Organizational Behavior, Pearson Prentice Hall, New Jersey, Sixteenth Edition, ISBN 13: 978-1-292-09007-8
- [2] **Buchanan D., Huczynski A.** (2004), Organizational Behavior, Pearson Prentice Hall, Edinburgh Gate, Harlow, Fifth Edition, ISBN 0 273 68222 9
- [3] **André R.**, (2008), Organizational Behavior, An Introduction to your Life in Organizations, Pearson prentice Hall, New Jersey, ISBN 0-13-185495-X
- [4] **Anghel D.**, (2019), Organizational Behavior, Master Book with Slides, Study Cases and the Homework for the 6<sup>th</sup> Sessions, ASEBUSS, Bucharest, Fifth Edition

#### General observations:

*Interactive lecture. Students are stimulated to participate actively in presenting their opinion about the topic in discussion.*

#### Recommendations:

*More time for case study discussions.*

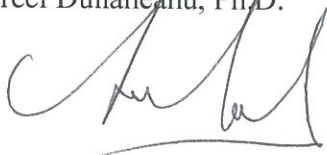
#### Teaching methods:

1. Lecture
2. Case discussions
3. Assignments solved by each team and posted on SharePoint and assessed by the professor.

#### Method to assess the knowledge:

*case studies  
questions about critical thinking.*

Signature,  
Prof. Marcel Duăneanu, Ph.D.  
Dean



Date: May 3<sup>rd</sup>, 2019

## Course review by peers

### Peer Reviewed Course: International Business Policy

**Teaching:** Lecturer Prof. Florin Marin, Ph.D.

Year coordinator: Dana Ghiorghiu

**Audience:** First year MBA Students,

**Goals of reviewing:** Faculty development and sharing experience

**Period:** 13<sup>th</sup> January – 2nd March, 2018

Credit points: 12

#### Course materials:

1. Cavusgil, S. Tamer, Knight, G., Riesenberger, J. (2017), International Business, *The New Realities, Fourth Edition* (Global Edition).
2. Peng, M (2014), *Global Strategic Management*, Third Edition, South-Western CENGAGE Learning
3. Pankaj Ghemawat (2011), *Redifining Global Strategy*, Harvard Business School Press
4. Vozikis, George S., Mescon, Timothy S., Feldman Howard D., Liguori Eric W (2014), *Entrepreneurship*, Second Edition, M.E. Sharpe, Inc.
- Williams, Erwin (2011), *The Global Entrepreneur*, Second Edition, iUniverse.

#### General observations:

- PPT PRESENTATION WITH INTERACTIVE DISCUSSIONS WITH THE CLASS; USING PRACTICAL EXAMPLES FROM BUSINESS LIFE AND ENCOURAGE STUDENTS TO SPEAK, TO SHARE FROM THEIR OWN EXPERIENCE.

#### Recommendations:

- SPEAK LOUDER AND BE MORE DYNAMIC, MORE ALERT FROM TIME TO TIME

#### Teaching methods:

- ✓ 1. Lecture
- ✓ 2. Case discussions
- ✓ 3. Assignments solved by each team and posted on SharePoint and assessed by the professor.

#### Method to assess the knowledge:

DIRECT DEBATE, Q&A, USING EXAMPLES

Signature,  
Lect. Ovidiu Dîmbean-Creța, Ph.D.  
Dean

Date: February 23, 2018

## Course review by peers

### Peer Reviewed Course: Strategic Management

**Teaching:** Prof. Lavinia Rașcă, Ph.D.

Year coordinator: Alina Busioc

**Audience:** First year MBA students

**Goals of reviewing:** Faculty development and sharing experience

**Period:** 4<sup>th</sup> November 2016 – 14<sup>th</sup> January 2017

Credit points: 8

#### Course materials:

1. Technical Notes, 2016
2. Case studies
3. Handouts for power point presentation

#### General observations:

Fresh news from Peter Drucker Conference,  
Venue, just two days before!  
adding about Chris Hooks  
three lecture with real life examples, and  
short students interventions  
BMO case study, constructive debate

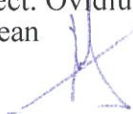
#### Recommendations:

#### Teaching methods:

Presentations, study cases, debates.

#### Method to assess the knowledge:

Signature,  
Lect. Ovidiu Dîmbean-Creța, Ph.D.  
Dean



Date: 19<sup>th</sup> November, 2016